Leading the Future
With Sustainable Solutions

Learn to drive sustainable impact through AI, innovation and purpose-driven leadership.

International Conference Center Hiroshima, Japan
July 7 to 11, 2025

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United Nations Institute for Training and Research

SEOUL SCHOOL OF INTEGRATED
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SCIENCES & TECHNOLOGIES

SDG MANAGEMENT SCHOOL
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About the Programme

In today's fast-evolving world, the Sustainable Development Goals (SDGs) represent more than just global ambitions—they are a call to action for every nation, business, and individual. As one of the world's most technologically advanced societies, South Korea stands at a unique crossroads where innovation meets responsibility. From AI-powered climate forecasting to smart cities and inclusive education platforms, Korea's digital leadership offers a powerful example of how technology can be a force for sustainable impact. But real change doesn't come from technology alone—it comes from people who know how to use it wisely, ethically, and strategically to shape a better future.

The UNITAR Residential Programme on AI-driven leadership: innovating for the Sustainable Development Goals invites students to take part in a transformative learning experience designed to bridge innovation with purpose. Hosted in an immersive, collaborative setting, this programme equips business leaders with the tools to harness AI and digital technologies in ways that serve both business success and global good. Through hands-on projects, mentorship, and exposure to local and global case studies and innovation ecosystems, participants will co-create real-world strategies that reflect not just what's possible with technology—but what's truly needed to build a more sustainable, inclusive world.

OBJECTIVES

At the end of the Residential Programme, the students will be able to

- Create a strategy for integrating at least three SDGs into their organization's business plan, with clear ways to measure progress.
- Explain how corporate leaders can drive SDG progress by developing two partnership strategies for working with key stakeholders.
- Evaluate the ethical impact of AI on sustainable development and create a plan for using AI in a way that supports long-term SDG goals.
- Design a practical, AI-driven sustainability plan for their organization, using lessons from at least two relevant case studies.

Participants

At least 70 participants representing various industries in South Korea are participating in the Residential Programme. Companies represented include:

- Abeam Plus Architects Co., Ltd
- IBM system
- NICE D&B
- AHA Co.
- Ildong Pharmaceutical
- NL Industrial Asia Ltd.
- Autosys Inc.
- INFOIN
- NSF-ISR Co Ltd
- Bigmount Co., Ltd.
- Innox Advanced Material Corporation
- posicube
- Biz&Play
- InterparkTriple
- PSI Compass
- Chonnam National University
- JCEL Co., Ltd.
- Rothemsystem. Co.,Ltd
- Cloud Software Group
- Jeil Pharmaceutical Co., Ltd.
- Samcheon Logistics
- CNAI
- Jeonbuk National University
- Samsung C&T
- Concentrix Korea
- KANGWONLAND
- Samsung Electronics
- ControlWise Co., Ltd.
- Korea Avitation Association
- Samsung SDS
- Coupang Pay

- Korea Broadcasting System
- Sanigen Co., Ltd.
- CreativeCode Co., Ltd
- Korea Engineering Consultants Corp.
- Seegene
- Deloitte Anjin LLC
- Korea Expressway Service Co., Ltd.
- Team Sparta
- Dongwha Enterprise
- Korea Hydro & Nuclear Power Co., Ltd.
- Korean Inst. of Electrical Engineers (KIEE)
- EY
- Korea IT Education Center
- TICA Company
- Feelaware
- LG Uplus
- Uchon Elementary School
- Fin Insight Co., Ltd
- Lomin
- Unitlab
- Fount inc.
- Lush Korea Co.
- Wiseinfotech
- Globaltelecom
- MondrianAI
- Woongjin Thinkbig
- Haezoom
- Myongji College
- Yechan365Day-care
- Hanyang University
- Hyosung Heavy Industry

Agenda

To foster active participation and deeper engagement, the participants will be split into two groups (Group A and Group B) during the first two days. This smaller group format will encourage meaningful interaction and collaboration. Within each group, participants will then be further organized into even smaller teams to work on a capstone group project, enabling focused teamwork and practical application of learning.

Day 1 — Integrating SDGs for Impact

Time	Session	Location
08:30 – 09:00	Registration & Coordination Support	Cosmos (Group A+B)
09:00 – 09:30	Welcome and Programme Introduction	Cosmos (Group A+B)
09:30 – 11:00	Session 1: Leadership for Sustainable Impact + discussion	Cosmos (Group A)
	Session 1: Collaborative Leadership: Partnerships for the SDGs + discussion	Ran (Group B)
11:00 – 11:30	Morning Coffee Break	Cosmos
11:30 – 13:00	Session 2: Collaborative Leadership: Partnerships for the SDGs + discussion	Cosmos (Group A)
	Session 2: Strategic Integration of the SDGs in Business + discussion	Ran (Group B)
13:00 – 14:30	Lunch Break	-
14:30 – 15:30	Group Work – Challenge Accepted: Framing Global Problems and Opportunities through the SDG Lens.	Cosmos (Group A) Ran (Group B)
15:30 – 16:00	Afternoon Coffee Break	Cosmos
16:00 – 17:00	Individual Work – Mapping Purpose: Aligning AI with the SDGs in Your Organization.	Cosmos (Group A) Ran (Group B)

Day 2   Leading for a Sustainable Future

09:00 – 10:30	Session 3: Strategic Integration of the SDGs in Business + discussion	**Cosmos (Group A)**
	Session 3: Leadership for Sustainable Impact + discussion	**Ran (Group B)**
10:30 – 11:00	Morning Coffee Break	**Cosmos**
11:00 – 12:00	Group Work – From Concept to Prototype: Designing Ethical AI Solutions for Real Impact.	**Cosmos (Group A) Ran (Group B)**
12:00 – 13:30	Lunch Break	**-**
13:30 – 15:30	Guided Tour – Hiroshima Peace Memorial Park: *Peace as a Foundation for Sustainable Development. How can leaders ensure that responsible innovation and ethical leadership guide the development of AI and emerging technologies in the service of humanity and the planet? [14:40 Korean Monument flower offering with Korean Hibakusha and a group photo, 15:00 walk back to training venue]*	**-**
15:30 – 16:00	Afternoon Coffee Break	**Cosmos**
16:00 – 17:00	Hibakusha Testimony + De-briefing	**Cosmos (Group A) Ran (Group B)**

Day 3 — AI & SDGs Masterclass

Time	Session	
09:00 – 10:00	Session 4: AI for Good: Building Smart, Sustainable Strategies + discussion	**Conference Management**
10:00 – 11:00	Session 5: Leading with Vision: The Future of AI & Sustainability + discussion	**Conference Management**
11:00 – 11:30	Morning Coffee Break	**Conference Management**
11:30 – 12:30	Session 6: Designing High-Impact Solutions Through Innovation + discussion	**Conference Management**
12:30 – 14:00	Lunch Break	-
14:00 – 15:30	Expert Roundtable: AI for Social Good – Perspectives and Pathways Forward	**Conference Management**
15:30 – 16:00	Afternoon Coffee Break	
16:00 – 17:00	Group Work – Pitch to Progress: Telling the Story of Your AI Solution. Individual Work – Leading Responsibly: Ethical Action Plans and Partnerships for AI Implementation.	**Conference Management**

Day 4 — Insights & Innovation for Sustainable Development

Time	Session	
08:00 – 12:30	Corporate Visit – Mazda Corporation: *How can integrating sustainability, innovation, and purpose into strategy drive long-term business value and align industry growth with the SDGs?*	-
12:30 – 14:30	Lunch Break	-
14:30 – 17:00	Guided Tour – Hiroshima Peace Memorial Museum: *How can leaders ensure that innovation serves humanity, not harms it, and that purpose-driven leadership becomes the foundation for sustainable, inclusive progress? [Museum access starts at 15:00, Audio guide will be provided, UNITAR will support the visit. After the Museum visit, participants will have a self-reflection and study. Conference room is not available.]*	-

Day 5 — The Future of Leadership

Time	Session	Location
09:00 – 10:30	Group Work Presentations – Showcase strategies + Peer Feedback (Groups 1 to 7)	Cosmos
10:30 – 11:00	Morning Coffee Break	Cosmos
11:00 – 12:30	Presentations Continued (Groups 8 to 15)	Cosmos
12:30 – 14:00	Lunch Break	-
14:00 – 16:00	Personal Leadership Goals – selected presenters and Closing Ceremony	Cosmos
16:30 – 18:00	Cocktail Party and Networking	Cosmos

Individual Pre-Training Assignment

As part of this residential week, participants are required to complete a pre-training assignment. This preparatory work is designed to familiarize them with essential concepts related to the SDGs, AI, and sustainable business strategy. It also encourages thoughtful reflection on their organization's current practices and challenges concerning these themes, ensuring that everyone arrives ready to engage deeply and apply their learning effectively.

Participants should

✓ Choose either Assignment 1 or 2 and write a one-page summary

✓ Pick Case Study 1 or 2 and write a one-page reflection

1 Assignment 1: SDG Alignment in Your Organization

- Task: Research and identify which three SDGs are most relevant to your organization.

- Deliverable: Write a 1-page summary that explains why these SDGs are important to your organization and provide examples of how they are currently integrated (or not) into your business strategy.

- Goal: Ensure familiarity with SDG priorities and how they align with organizational goals.

2 Assignment 2: Corporate Leadership and Partnerships

- Task: Investigate how corporate leaders in your industry or sector are building partnerships to advance SDG goals.

- Deliverable: Write a 1-page analysis on two successful partnerships that demonstrate corporate leadership in advancing SDGs, explaining the strategies used and the stakeholders involved.

- Goal: Develop a practical understanding of leadership roles and partnership-building.

Case Study 1

Ethical Implications of AI in Sustainability

- <u>Task</u>: Research and reflect on the use of AI in your sector (or a sector you are familiar with) and its impact on sustainable development.
- <u>Deliverable</u>: Write a 1-page reflection on the potential ethical implications of AI applications in this context, considering both positive and negative impacts on SDGs.
- <u>Goal</u>: Understand the ethical challenges of integrating AI for sustainability.

Case Study 2

When AI Meets Sustainability: Lessons from the Field

- <u>Task</u>: Choose one case study of AI-driven sustainability (either local or global) that has impacted a specific SDG.
- <u>Deliverable</u>: Write a 1-page reflection summarizing the case study and the lessons learned that can be applied to your organization.
- <u>Goal</u>: Start thinking about actionable strategies for AI-powered sustainability.

Submission Guideline:
The pre-training assignments should be submitted on SPARK (ADG MS Learning Platform) before the programme starts on 7 July 2025. Provide practical, real-world examples where possible to ensure relevance.

Expected Outcomes:
By completing this pre-training work, participants will gain insights into their own organization's current approach to sustainability, leadership, and AI integration. The assignments will also encourage participants to start thinking critically about how to apply the concepts learned during the programme to their own roles and companies.

A. Individual Project:

AI & SDG Strategy Brief and Leadership Action Plan

- Objective: To develop a focused, actionable strategy that demonstrates how artificial intelligence (AI) can be ethically and effectively applied to advance specific Sustainable Development Goals (SDGs) within the participant's organization or professional context.

Learning Outcomes
o Craft a clear leadership vision for the ethical use of AI in advancing the SDGs
o Design a practical, workplace-relevant strategy that bridges technology with sustainable development
o Strengthen their ability to communicate innovative ideas with clarity, responsibility, and purpose

Description
Each participant will create a concise and strategic proposal that bridges innovation with impact. The brief should answer: "How can I lead the integration of AI in my organization to advance the SDGs in a responsible and measurable way?"

Participants will structure their proposal around four key elements:

Relevant SDGs
- Identify 1–3 SDGs that align with your organization's mission, operations, or community impact.
- Justify their relevance with a short context analysis (e.g., challenges, opportunities, alignment with organizational goals).

AI-Based Solution
- Propose an AI-driven idea, tool, or process that addresses the selected SDGs.
- Describe the concept clearly (what it does, who it helps, how it works) and highlight its potential impact or innovation value.

Ethical Leadership Action Plan
- Outline steps you would take to lead the development or integration of this AI solution.
- Address ethical considerations (e.g., bias, privacy, inclusion, transparency).
- Include any internal or external leadership roles you must take on to guide responsible adoption.

Key Stakeholders and Success Metrics
- Identify internal teams, departments, or external partners needed to support implementation.
- Propose 2–3 measurable indicators of success (e.g., improved efficiency, community reach, carbon reduction, inclusion metrics).

Deliverables (Due Day 5 via SPARK): A 2-page AI & SDG Strategy Brief (PDF or Word). (Optional) A 3-minute video pitch presenting your idea and leadership plan, demonstrating communication and executive presence.

Evaluation: Each individual action plan will be assessed (after the Residential Week) across five categories, using a 1–5 point scale per category (1 = Needs Improvement, 5 = Excellent). Total maximum score: 25 points.
- Strategic Alignment with SDGs (5 points)
- Quality and Feasibility of the AI Solution (5 points)
- Ethical and Responsible Leadership Plan (5 points)
- Stakeholder Mapping and Success Metrics (5 points)
- Clarity, Communication, and Structure (5 points)

Group Project: AI for SDG Innovation Lab

- <u>Objective:</u> To collaborate in diverse teams to design and pitch a realistic, AI-enabled solution to a pressing global challenge aligned with the Sustainable Development Goals (SDGs).

Learning Outcomes
By participating in the AI for SDG Innovation Lab, learners will:
o Gain practical, hands-on experience applying AI to real-world sustainability and development issues
o Strengthen team collaboration, decision-making, and creative problem-solving skills
o Practice ethical reasoning and systems thinking in AI design
o Develop and deliver compelling innovation pitches using clear, results-oriented communication
o Understand how to translate global challenges into actionable AI solutions that are both responsible and scalable

Description
Working as innovation teams, participants will simulate a real-world innovation lab environment. Each group will:

Identify a Real-World SDG Challenge
- Select a specific problem (e.g., air pollution, gender-based violence, access to education, food insecurity) aligned with at least one SDG.
- Ground the challenge in a real community, country, or industry context to make the solution tangible.

Explore AI's Potential for Impact
- Research and analyze how AI can be applied to the challenge.
- Select appropriate AI methods (e.g., machine learning, computer vision, NLP, predictive analytics) based on feasibility and ethical use.
- Evaluate risks, biases, and data needs.

Co-Design a Practical Solution
- Build out an idea, concept, or simple prototype (mock-up, system flow, use case diagram).
- Include a basic implementation plan with key steps, partners, and potential enablers (e.g., open-source tools, local data, cross-sector alliances).

Create a Theory of Change (optional but encouraged)
- Outline how the solution will lead to measurable positive change—what impact is expected, for whom, and how it supports specific SDG targets.

<u>Pitch to a Review Panel:</u> Prepare a dynamic group presentation to share the solution's purpose, function, impact, and feasibility. The panel may include peers, facilitators, and guests who will provide feedback on innovation, clarity, and potential scalability.

<u>Deliverables (Due on Day 5):</u>
A 7-minute group pitch with a slide deck.
A 1-page summary document highlighting:

- The challenge and SDG(s) addressed
- The proposed AI solution
- Implementation outline and intended outcomes
- Ethical considerations

<u>Evaluation:</u> Each group's work will be assessed across five categories, using a 1–5 point scale per category (1 = Needs Improvement, 5 = Excellent). Total maximum score: 25 points.
- Clarity of the Problem & SDG Relevance (5 points)
- Innovation & Use of AI (5 points)
- Ethical and Sustainable Design (5 points)
- Implementation Strategy & Collaboration Potential (5 points)
- Pitch Delivery & Communication (5 points)

Recognition Categories
For learning purposes, the participants will select the winners for the following categories.
- Most Innovative Solution
- Most Scalable Impact
- Best Ethical Design
- Audience Choice Award

Relationship Between Individual and Group Projects

The individual and group projects are designed to complement each other:

- The individual project supports personal reflection on leadership and organizational goals.
- The group project allows participants to test and expand on these ideas through collaboration on broader challenges.
- Insights gained from group work can enhance the depth and quality of the individual strategy.
- Together, these projects help build both personal insight and practical teamwork capabilities needed to lead sustainable change using AI.

Methodology

The UNITAR Residential Programme employs a learner-centered, experiential learning model designed to foster practical, real-world application of AI in solving SDG-related challenges. At its core is project-based learning, where participants collaborate to design and implement AI-driven solutions, ensuring a direct link between theory and practice. The learning experience is further enriched through case studies, offering real-world context, and interactive expert-led sessions, which bridge academic concepts with practical insights. Participants engage in daily reflection workshops, peer exchanges, and personalized coaching, which reinforce critical thinking, leadership development, and collaborative skills. This dynamic approach equips participants with actionable strategies while fostering a global, ethical mindset for leveraging AI in sustainable development.

Assessment

The Hiroshima Residential Programme is equivalent to 3 academic units and will conclude with a final individual and group project presentation, where participants apply AI and SDG knowledge to real business challenges. This serves as both a demonstration of their learning and a key assessment. Participants will be evaluated on comprehension, innovation, and practical relevance. Successful completion is required to receive official certification, affirming their readiness to lead with sustainability and technology. Participants will be assessed based on:

- Pre-Assignment (Written Reflection & Analysis) - 15%
- Group Project & Presentation - 40%
- Individual Strategy Brief and Action Plan - 35%
- Participation & Engagement - 10%

A score of 80% or higher is required to successfully complete the programme.

Certification

UNITAR and the SDG Management School will award a Certificate of Completion to all participants who successfully meet the Residential Programme requirements. These include:

- Full participation in the 5-day residential programme.
- Submission of the pre-training assignment.
- Submission of the individual work (action plan).
- Active participation in group projects and presentations.
- Completion of the programme survey and assessment questionnaire.

Experts and Presenters

Dr. Eng. Tetsuya Ogata is a faculty member of the Faculty of Science and Engineering and serves as Director of the Open Innovation Promotion Section at the Research Innovation Center at Waseda University. He also leads the Institute for AI and Robotics within the Future Robotics Organization and coordinates the Graduate Program for Embodiment Informatics. In addition, he is the ICT and Robotics Leader for the Top Global University Project in collaboration with the National Institute of Advanced Industrial Science and Technology (AIST). Professor Tetsuya Ogata holds a joint appointment as a Fellow at the Artificial Intelligence Research Center at the National Institute of Informatics (NII) and is a Visiting Professor at the Research and Development Center for Large Language Models.

Ms. Naoko Ueda (TBC) has been Head of the Tokyo Office since July 2022. Naoko previously worked in senior roles at the OECD – as Deputy Director of the Development Centre (2016-2019), as Senior Advisor in the Partnership for Democratic Governance and as Senior Policy Analyst for Development in the Heiligendamm-L'Aquila Dialogue Process Support Unit of the OECD (2007-2011), consistently focusing on the OECD engagement with non-member countries.

Prior to joining the OECD, Naoko served as Director of APEC Division (2019-2022); Permanent Representative to the International Civil Aviation Organisation (ICAO) (2014-2016); Principal Deputy Director for Climate Change Division (2011-2014) and Deputy Director (2003-2007) in the Ministry of Foreign Affairs in Japan. She also served as First Secretary at the Embassy of Japan in Zimbabwe (1999-2002).

A Japanese national, Naoko holds a master's degree in International Development, with a focus on Development Economics from the National Graduate Institute for Policy Studies and Foundation for Advanced Studies in International Development in Tokyo. She also holds a Master of Arts in International Politics and Political Economy from the University of Pennsylvania.

Mr. Vedant Ahluwalia is a global Artificial Intelligence Luminary, prodigy, and revered AI figure contributing across global conglomerates, top universities, and governments across the world, including the White House. He holds a coveted Master's from Stanford University, served on various boards, and conducted projects of global relevance, including building technologies for companies that have become unicorns since. He has worked with top names in the field and has done commendable work in building talent and activating the AI revolution across many countries including a Center in Maharashtra India inaugurated and supported by the erstwhile top 5 member of the Forbes World's Billionaire list, served on various government committees and advisory boards, and holds a prominent place in Artificial Intelligence in most institutions of merit. He has conducted specialised trainings on demand for various governments, business leaders including the Young Presidents Organization, United Nations, and organisations across the globe.

Ms. Chisa Mikami joined the United Nations Institute for Training and Research (UNITAR) as Head of Hiroshima Office as of November 2023. Before that, Ms. Mikami served as Deputy Resident Representative in the United Nations Development Programme (UNDP) Equatorial Guinea office from 2019 to 2022, as Resident Representative, a.i. in UNDP Barbados and the Eastern Caribbean office from 2018 to 2019 and as Deputy Resident Representative from 2015 to 2018 in the same office. She served as Deputy Resident Representative in UNDP Guyana office from 2011 to 2015 and as Deputy Country Director in UNDP Guatemala office from 2007 to 2011. From 2004 to 2007, she served as Public Affairs and Civil Society Liaison Officer in UNDP Tokyo office. She joined UNDP in 2000 as Junior Professional Officer (JPO) and served as Programme Officer on Environment and Energy and HIV/AIDS in Cuba from 2000 to 2004. She also had experience working as Financial Analyst for Citibank before joining UNDP. Ms. Mikami was educated at the College of Arts and Sciences, University of Tokyo and the School of International and Public Affairs, Columbia University, where she majored in Latin American Studies and International Affairs focusing on Economic and Political Development respectively.

Dr. Shamsul Hadi SHAMS (Ph.D.) is Programme Officer and Team Leader for the RISE Lab and is leading the Social Innovation and Entrepreneurship Portfolio. Shams graduated from Hiroshima University with a PhD in International Development and Cooperation and an M.A. in Political Science and International Relations. Shams has over 13 years of experience leading the Social Innovation and Entrepreneurship Portfolio at the Division for Prosperity, UNITAR Hiroshima Office. Currently, his role as a programme specialist is supervising the design, implementation, and evaluation of training programmes and the RISE Lab Team, as well as other duties such as financial management, HR, partnership development, learning content creation, and management. He earned Certifications in Designing, Virtual Training and e-learning Instructional Design, and he is a Verified ATD Master Instructional Designer.

Ms. Galina Naydenova is a skilled Machine Learning Engineer with experience in both the private and public sectors, specializing in AI-driven solutions that enhance customer success and strategic decision-making. More recently, she has been leading projects that harness technology for social good, working with NGOs, educational institutions, and impact start-ups. Technically proficient in developing end-to-end AI solutions, she is also a strong team leader with a passion for mentoring and cross-functional collaboration. She has been a longstanding contributor to Omdena, the world-leading collaborative AI solutions platform, and a lead of their Japan Chapter. A hands-on educator, she has experience as a Data Science instructor, runs workshops, and speaks at tech community events. A Fellow of the Higher Education Academy (UK), she has contributed to research in Learning Analytics and Natural Language Processing (NLP). She holds an MSc in Management and Business Research Methods from the Open University (UK), and a Master's in International Business from the University of National and World Economy (Sofia, Bulgaria). Galina is multilingual, with experience across diverse cultures and industries.

Dr. Khan Ghulam Dastgir is an Assistant Professor at Hiroshima University's IDEC Institute, whose work sits at the intersection of development policy, extractive industries, agriculture, rural development, and migration. He earned a Master of Commerce in Accounting from the University of Peshawar, followed by an M.Sc. and Ph.D. in Development Policy from Hiroshima University. Dr. Khan specializes in impact evaluation, development policy, and causal inference—applying rigorous empirical methods to inform policymaking. His prolific research track record includes recent publications in journals such as Journal of Applied Economics, Scientific African, Review of Development Economics, and Development in Practice, addressing topics such as financial inclusion, cash assistance in crisis settings, mobile money, and disaster recovery. In 2025, he taught courses spanning agile project workshops, science history for social sciences, research methods, and development policy practice, mentoring both undergraduate and graduate students. Driven by a commitment to evidence-based solutions, Dr. Khan's research aids policymakers navigating complex development challenges in extractive and rural contexts.

Dr. Elham Saberi is an education and research coordinator at NERPS at Hiroshima University. A MEXT Ph.D. scholar in education assessment at the Graduate School of Humanities and Social Sciences at Hiroshima University. Holding a master's degree in field of education from the University of Tehran and a second Master's in World Studies specifically Japan and economics. In 2013, she was honored as a J.F. Scholar; reflecting the commitment to educational excellence and cross-cultural understanding. In 2024, an alumni traineeship at the United Nations Institute for Training and Research (UNITAR) Hiroshima Prosperity Division. Focusing on SDGs in sustainable fashion and environment has published articles in magazine. Enriched her academic writing and publishing skills through a specialized course at Goldsmiths, University of London, culminating in the official publication of a translated book in Iran. Alumni of the International Network of Educational Institutions (INEI) from Beijing Normal University. Served on advisory boards at The Quarterly Scientific Journal of Human Resources & Capital Studies at the University of Tehran (Hureca). Passionate about promoting peaceful education and sustainability, striving to raise awareness and activism for Future Earth and the SDGs, aiming for a more informed and sustainable world with positive changes.

Mr. Michael Adalla is a Senior Programme Officer at the United Nations Institute for Training and Research (UNITAR) with extensive experience in training design, project management, and partnership development. He holds a degree in Electronics and Communications Engineering from the University of the East in the Philippines and is an ATD Master Instructional Designer, as well as a certified Virtual Training and E-learning Instructional Designer. At UNITAR, he coordinates training programmes in technology, finance, and trade, and leads initiatives that link innovation and technology with economic development. Drawing on his technical background and business development skills, Michael designs practical, result-oriented learning solutions. He plays a vital role in building partnerships and leveraging technology to advance capacity building and support the Sustainable Development Goals.

Notes

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Organization

This Residential Programme is organised and implemented by the United Nations Institute for Training and Research (UNITAR). The United Nations Institute for Training and Research (UNITAR) is a dedicated training arm of the UN, founded in 1963. Since then, the Institute has stood at the forefront of training and capacity development for UN Member States, consistently adapting to meet their evolving needs and priorities. UNITAR Division for Prosperity offers world-class learning and knowledge-sharing services to present and future change-makers from developing countries.

Speak with us about our programmes!

[Residential Programme Coordinator]

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